



Entry Level DPT Curriculum Map 2012-2013

<p>Program Student Learning Goals</p> <p><i>Successful graduates from this program will be able to.....</i></p> 	<p><i>Students will be prepared to enter practice at the conclusion of the professional program.</i></p> <p>a. All students will be members of the American Physical Therapy Association.</p> <p>b. Students will demonstrate all professional behaviors at the beginning level (as defined by the Professional Behaviors of the 21st Century) prior to their first clinical education experience</p> <p>c. All students will demonstrate critical thinking appropriate for entry level prior to advancing to their last clinical education experience.</p> <p>d. Students will perform at entry level in all criteria, as measured on the Clinical Performance Instrument, for the final clinical education course.</p> <p>e. Using the rating scale on the Clinical Performance Instrument, all students will achieve marks concurrent with expected scores determined by the syllabi for each Clinical Education Experience in order to advance in the program.</p>	<p><i>Graduates will demonstrate entry-level competence in professional practice.</i></p> <p>a. Each graduating class will achieve 100% ultimate pass rate, and 85% for first time test takers, on the NPTE.</p> <p>b. Graduates will demonstrate entry-level competence in all domains of professional practice 100% of the time as indicated by a survey of supervisors/employers of graduates.</p> <p>c. All graduates (100%) seeking employment will be employed as physical therapists within 6 months following commencement.</p>
<p>YEAR ONE COURSES <i>Fall</i></p> <p>PHT 538 PHT 541 PHT 543 PHT 544 PHT 545 PHT 546 PHT 548 PHT 549</p>	<p style="text-align: center;">X- Foundational and I</p> <p style="text-align: center;">I I I I I I I I/R</p>	<div style="border: 1px solid black; padding: 10px; text-align: center; margin-bottom: 10px;"> <p>This learning goal is expected post-graduation.</p> </div> 
<p><i>Spring</i></p> <p>PHT 551 PHT 553 PHT 554 PHT 557 PHT 559 PHT 565 PHT 569</p>	<p style="text-align: center;">I/R I/R I I I/R I I</p>	
	<p>Students will demonstrate all professional behaviors at the beginning level (as defined by the Professional Behaviors of the 21st Century) prior to their first clinical education experience</p>	
<p>YEAR TWO COURSES <i>Fall- Clinical Education</i></p> <p>PHT 619 PHT 629</p> <p><i>Spring</i></p> <p>PHT 641 PHT 643 PHT 644 PHT 645 PHT 649 PHT 659</p>	<p style="text-align: center;">I/R Using the rating scale on the Clinical Performance Instrument, all students will achieve marks concurrent with expected scores determined by the syllabi for each Clinical Education Experience in order to advance in the program.</p> <p style="text-align: center;">I/R I/R I/R I/R I/R I/R</p>	
<p>YEAR THREE COURSES <i>Fall</i></p> <p>PHT 741 PHT 743 PHT 744 PHT 745 PHT 747 PHT 749 PHT 759</p>	<p style="text-align: center;">I/R I/R I/R I/R I/R I/R I/R</p>	
	<p>Students will demonstrate all professional behaviors at the intermediate level (as defined by the Professional Behaviors of the 21st Century) prior to their last clinical education experience.</p>	

	All students will demonstrate critical thinking appropriate for entry level prior to advancing to their last clinical education experience.	
Spring-Clinical Education PHT 769 PHT 779	I/R EL	
Curriculum Map Key	<p>Place a letter in the appropriate box where the student learning goal is Introduced, Reinforced, and/or Entry Level is demonstrated.</p> <p>I = Introduced; student learning goal is introduced R = Reinforced; provide practice opportunities for the student learning goal EL= Entry level competence demonstrated.</p> <p>*Foundation Course A course that provides base skills needed to be successful in the program (please use an X on the map). <i>Programs may not require or have foundation courses; it will vary from program to program.</i></p>	